

GOOD PRACTICE

EDUCATIONAL MODEL

FLORIDA EDUCATION GROUP



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REPUBLIKA SLOVENIJA
MINISTRSTVO ZA DELO, DRUŽINO,
SOCIALNE ZADEVE IN ENAKE MOŽNOSTI

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Family, Social Affairs and Equal Opportunities

Title

Florida Education Group: Educational model

Promotes the development of entrepreneurial attitudes among its students the contact with business realities during the student's education, with the objective of facilitating their integration into the professional world



and

Location / geographic coverage

Florida Education Group is located in Valencia, Spain.

Summary

Florida Education Group: Educational model

Why are we still teaching the students of today with the methods of yesterday for the world of tomorrow? Trends and opportunities make us rethink about how we teach because we have been fit for future: we need a new educational model that *promotes proactive, competent and innovative professionals being able to adapt themselves to a constantly changing reality.*

Educational model dynamic and innovative that trains competent and highly employable professionals, in a rich and inspiring learning environment in which the students learn by doing, enjoy the learning process and do it throughout life.

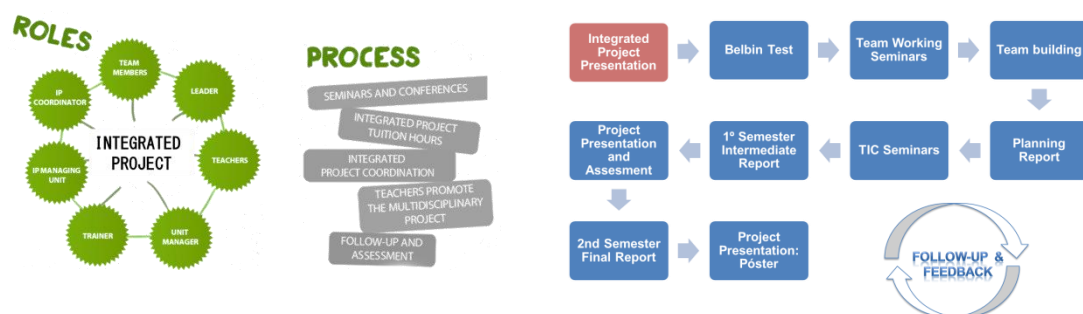


INTEGRATED PROJECTS

What is this? A different way of learning and teaching: a multidisciplinary project for university degrees and vocational training

How? Carrying out multidisciplinary projects in real contexts, working in teams

Why? Because students learn in a cooperative way, integrate their knowledge to solve real problems (learning by doing), develop social skills (team work, leadership, communication, conflict solving...) and they are responsible for their own learning.



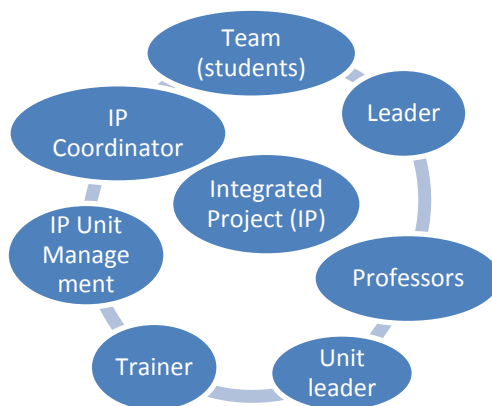
Type of the good practice

It's an **educational model** in order to match demanded and supplied skills. What competences are promoted? Teamwork and cooperation; initiative, innovation and creativity; communication; conflicts resolution; leadership and team management; lifelong learning; commitment and ethical responsibility; project management; ICT instrumental skills and foreign languages.



Stakeholders and partners

- Target group: Florida's students, teachers, companies and educational centres that are involved in the internships periods and close environment.
- Users: Florida's students, teachers, companies and educational centres that are involved in the internships periods and closer environment.
- Who are involved: All Florida's Education Group staff is involved in this good practice. Because the educational model affects the organizational model:
 - Students work in teams → Teachers work in teams
 - Interdisciplinary projects → Interdisciplinary organization: business units.
 - Learning by doing → Lifelong learning means sharing good practices and quality improvement
 - Learn and develop competences → Educate competences



Also external partners that cooperate in these interdisciplinary projects (educational centres, companies and closer environment) help and make suggestions to improve the educational model.

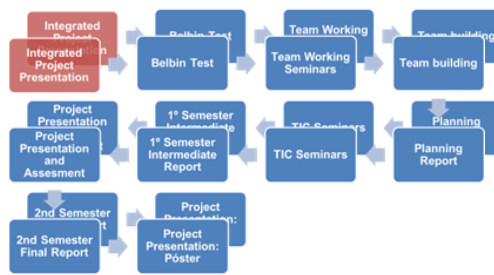
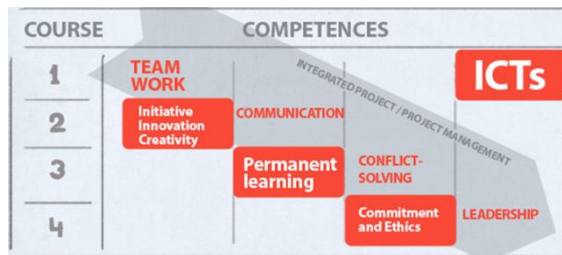
Issue / challenge and goals / assumptions

- Issue: Learn and develop competences required by the context (social, personal and labour market).
- Origin: Trends and new opportunities that offers the new educational context. For example:
 - Bologna Process: European Higher Education Area
 - Social and economic changes
 - Labour market
 - Technology-enhanced learning
 - New University Degrees
 - Methodological changes
- Goals:
 - The students' creations: integrated projects
- Theoretical model:
 - Active learning: competence model and integrated projects
 - Employability and relationship with the environment
 - Guidance and personal attention
 - Internationalisation

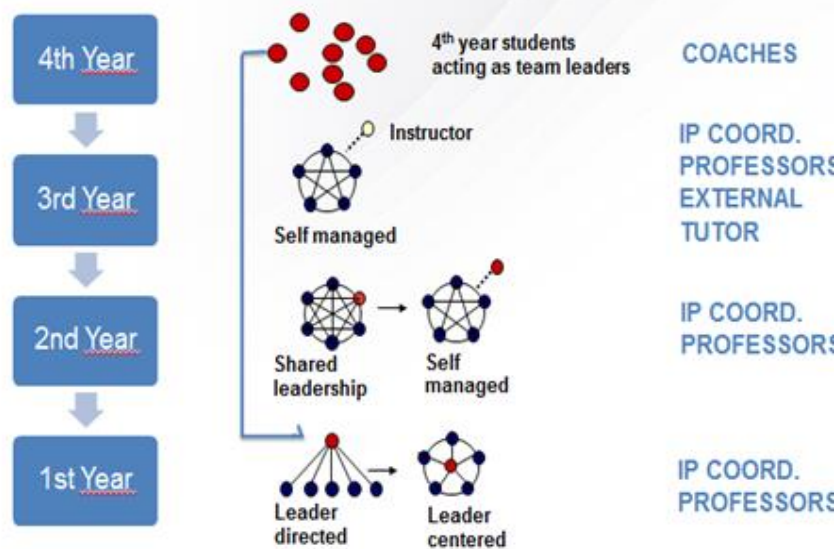
- Active Learning
- Employability
- Personal counseling and guidance
- Internationalization

How does it work?

Competences development plan (degrees) Integrated Project student process (1st year)



Integrated Project Team Working & Leadership development



Results

Quantitative results:

More than 100 integrated projects in 2012-2013 academic year related to: Education, Business and Tourism, Engineering and ICTs.

An exhibition of them can be seen in the following website:

<http://floridauniversitariablog.wordpress.com/concurso-pi>

- EDUCATION: My dreamed school. Diversity and educative materials/resources
- BUSINESS AND TOURISM: Local tourist Analysis of Valencia. Creation of an innovation business located in Comunidad Valenciana
- ENGINEERING: Robot for industry application. Gear motor applied to a conveyor belt.
- ICT's: Planification of the implementation of a computer system in a school

Target group's opinion of the activity:

- Students' evaluation reports of methodology used on classes has high rates between 8,16 and 6,96 out of 10 (dates from the latest questionnaires).

Evaluation

The integrated project, basis of the educational model, is evaluated by the students through quality questionnaires but all over the year using intermediate evaluation reports. Their opinions and suggestions are kept in mind:

Recommendations: What we should do

- Students need a tutor (professor) along the degree.
- The entire team of professors must be involved in the integrated project because it is what defines Florida's methodologically. It is Florida's brand.

Recommendations: What we should not do

- Team members higher than 6.

Concentrate at the end of the teaching period the objectives of every subject. It needs a detailed planning of each subject since the beginning.

Lessons learned

- Everything is changing: the labour market, the industry demands and society needs.
- We can change the way we educate: educators have to build competences.
- Competences enable transformation
- Education and organizational Model in harmony
- Re-organise your curriculum to build competences and empower the students ("Educational Model")
- Re-organise your Institution towards a competitive, high performance organization ("Organizational Model")
- Education and re-skilling of Professors and Educators.

Sustainability and transferability

- Motivated and committed professionals.
- Interest to change the way we educate.
- Passion for teaching and passion for learning.
- Strengthen contacts to business and labour market: training/education connected to the real world.

Contact details

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[ES/floridauniversitaria/ModeloEducativo/Paginas/default.aspx?Perfil=Florida%20Universitaria](http://www.floridauniversitaria.es/es-ES/floridauniversitaria/ModeloEducativo/Paginas/default.aspx?Perfil=Florida%20Universitaria)